

Personal & Social Development

We will be learning who is in Acorn Class and each other's names. We will be thinking about how our class needs to work together so that we all feel safe, happy, valued, and able to learn.

Children will be encouraged to talk about their feelings using words like; 'happy', 'sad', 'angry' or 'worried' and to be respectful and mindful of each other's feelings in different situations. We will learn breathing, relaxation, and mindfulness techniques to help us process how we are feeling.

Jigsaw – Being me in my World

Mathematical Development

We follow the White Rose Maths scheme of learning and the maths mastery programme. We will be practising using positional language while we find out where things belong. We will learn to identify items that match and to sort objects by different criteria. We will learn to make comparisons between groups of objects and identify which groups have more or fewer objects. We will make comparisons between objects relating to size, length, weight, and capacity. We will be noticing patterns around us and learning to create our own patterns. Our 'Maths Mastery' learning will focus on instant recall of number bonds, subitising and the composition of number.

Expressive Arts & Design

We will be wondering about what makes a good portrait. We will explore creating self-portraits using different media such as: loose parts, pencil, pen, pastel, collage, and paint. We will be doing lots of observational drawing and practising drawing with increasing complexity and detail. We will be singing new songs and clapping and tapping rhythms.



Communication and Language

Communication and language is at the heart of everything that we do in Early Years. The skills are continually practised through interactions and modelling. We will be learning how to listen and why listening is important. We will be practising speaking to the class to share information about ourselves. We will be focussing on language through sharing stories, learning poems, and singing songs.

Autumn 1 2023

Acorn Class Curriculum Overview

Who am I?



We will be finding out the answers to these questions:

Who am I and how do I fit in?

How do I feel today?

How can I manage my feelings?

How am I similar and different?

What makes me **me**?

Who helps me in my family and in my community?

What does it mean to be responsible?

What does it mean to be responsible? *Stubbing's*



Here are some ways in which you can support your child's learning at home:

- Share lots of stories with your child and encourage them to join in with the repetition.
- Talk about the book and encourage them too as well.
- Sing lots of nursery rhymes, songs and recite poems.
- Encourage your child to mark make everywhere!

Literacy

Big Acorns (Reception) will be reading individual letters by saying the sounds for them and blending sounds into words. They will learn the letter formation ditties and practise writing the graphemes. They will learn to write their full name and practise correct letter formation.



Acorns (Nursery) will be learning to tune into songs and rhymes and distinguish between sounds. They will follow a 'Getting ready to write' approach which gets all their muscles strong to prepare them for mark making and writing.

Understanding the World

We will be learning about the differences between people and wondering about what makes us unique. We will be making connections between our family and other families. We will name our family members and what is special to our family. We will read and share stories around this theme such as 'It's ok to be Different', 'The Family Book', 'Same, Same but Different.' We will be noticing changes to the season and exploring our natural world.

Physical Development

Fine and gross motor skills will be developed through a range of different activities such as running, hopping, skipping, mark marking, tweezer activities, threading, using the class bikes, large construction materials and the apparatus equipment in the hall. Children will explore ways of moving using different parts of their bodies, how to move safely and how to follow instructions.

Real P.E. Unit 1: Personal fitness



