

Personal & Social Development Jigsaw- Dreams and Goals

We will learn to work together to welcome new children to our class and help them settle. We will be continuing to use mindfulness and breathing techniques to help us identify and moderate our own feelings socially and emotionally as well as to develop an awareness of how we feel on the inside. We will be reflecting on what our strengths are, and those of others. We will consider what we can do now and what we would like to be able to learn to do next. We will reflect on how we must sometimes persist at something to be able to achieve it.

Physical Development

We will be learning to combine movements and to remember sequences and patterns of movement as we perform dance and experience gymnastic routines. We will continue to develop overall body-strength, balance, co-ordination and agility through use of the indoor and outdoor climbing equipment. We will be focussing on strengthening all the muscles needed for writing through funky fingers, squiggle while we wiggle and indoor and outdoor activities chosen to develop shoulder, elbow and finger pivots. We will continue to work on developing a comfortable correct pencil grip and the foundations of a handwriting style which is fluent and efficient.

Expressive Arts & Design

We will be learning to join materials in different ways and experimenting with different media and materials to create moving animals. We will design, make and evaluate our own models. We will be making some animal collages inspired by the art work of Eric Carle. In our Music sessions we will be learning to sing in pitch and show the melodic shape as we sing a range of familiar and new songs. We will also learn to tap a beat and to move to the beat.

Communication and Language

Through class discussions, answering our questions for learning and opportunities such as show and tell we will be learning to articulate our ideas in well-formed sentences and to ask how and why questions. As we explore and experience the natural environment, we will be learning to communicate what changes we notice in the materials and the environment. We will also learn through discussion how to express and opinion and to debate. We will be learning new vocabulary related to our topic and that we encounter every day in stories and in discussions.

Spring 1 2024 Acorn Class Curriculum Overview 'How are these animals amazing?'



We will be finding out the answers to these questions:
What is an animal?
What is amazing about this animal?
How is this animal adapted to its environment?
What changes do you notice in the natural environment?
How is the season changing?
How is this environment different to your own?

Here are some ways in which you can support your child's learning at home:

Read stories to your child regularly and ask them questions about the story. Encourage your child to mark make and practise writing their name, try chalks outside or with a stick in mud as well as with pens on paper. Have a picnic and ask your child to pour different amounts of liquid into cups Ask them to make their cup full, make it empty, nearly full, nearly empty, about half full. Make a shop and put some scales in it. Let your child weigh out different amounts of rice, beans and to compare objects by weight from heaviest to lightest.

Literacy

Nursery children will be developing an awareness of rhyme and rhythm. They will identify rhyming words and objects that rhyme though listening to rhyming stories and playing rhyming games. They will be learning to mark make starting with circles and lines and progressing on to all the shapes needed to form letters. They will be learning to write their name and to develop the correct pencil grip. Reception children will learn the phase 3 vowel graphemes and trigraphs and be learning to read sentences and write captions. In Drawing Club we will let our imaginations run wild and as the magic happens on the page we will incorporate drawing, writing and maths.

Understanding the World

We will be learning to use all our senses in hands-on exploration of natural materials, to talk about the differences between materials and the changes we notice. We will begin to understand the need to respect and care for the natural environment and all living things and recognise some environments that are different to the one in which we live. We continue to learn about how special times are celebrated as we learn how Chinese New Year is celebrated.

Mathematical Development

We will be working with numbers to 7 and continuing to understand that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity. We will continue to learn that all numbers are made up of smaller numbers by noticing and making up different compositions of numbers and representing numbers in different ways. We will compare groups of numbers and learn about pairs and doubles. We will also be learning to compare objects by length, height and weight.

