

Communication and Language

We will be learning to recite and perform poems and nursery rhymes. We will learn new topic vocabulary. We will continue with our 'Show and Tells' where we assess children's spoken language and ability to answer questions. Nursery children will be practising oral blending and segmenting. This will help them prepare for starting to learn how to read and write. Reception children will be recapping Phase 4 and working on their recognition of tricky words, handwriting and formation of lower- and upper-case letters.

Physical Development

We will be learning how to hold our pencil with the tripod grip to make it easier for us to write.

We will be learning why exercise is important for good health and to notice the changes in our body when we exercise.

We will be practising a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. We will develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.

We will practise doing up buttons and zips and getting ourselves dressed.

Expressive Arts & Design

We will be learning to design and make model vehicles. We will dance and relax to ocean music. We will learn new songs, match the pitch, and follow the melody. We will explore the instruments to create our own ocean music and sound effects to our stories.

Personal & Social Development

We will continue with our 'Jigsaw learning around relationships and changes and will be preparing the children for transition to their new class or year group. We will think about change and what will be the same and what will be different. We will also think about how change can sometimes make us feel. The children will learn ways of coping with changes and how to look after each other. We will ask questions such as how I have I changed? What can I do now? What am I looking forward to next year? What am I worried about?

Summer 2 2023 Acorn Class Curriculum Overview

'Where will your ticket take you?'

We will find out the answer to these questions:
Where do we live in the UK/world?
Where have you been and how did you get there?
Where would you go on holiday if you could go anywhere?
Where in the world shall we go?
What do you like to do on holiday?
Can you design your own transport?
What do you want to find out about the ocean?
How can we protect our environment and the creatures who live in it?



Here are some ways in which you can support your child's learning at home:

Read stories to your child regularly and ask them questions about what happened. What was their favourite part? Can they retell the story? Encourage your child to draw and write inspired by their interests. Encourage your child to make up their own stories, write down their stories for them to act them out.

Literacy

We will be researching and asking questions- such as what do you know about sharks and other animals that live under the sea? We will create a shark fact file in the form of a class book. We will read lots of ocean themed stories and retell them using story language. We will use familiar texts to model writing our own stories. We will work on witing sentences with capital letters, finger spaces and full stops.

Understanding the World

We will talk about changes to the season that we notice. During 'Woodland Wonders' we will describe what we see hear and feel whilst outside in nature. We will think about journeys we have made and where we might want to travel to and make maps of these journeys. We will locate places on maps and the globe. We will learn about how to look after the world, recycling, and pollution. We will learn about charities that look after the ocean. We will make predictions linked to floating and sinking such as what materials can we use for a boat?

Mathematical Development

We will continue to practise subitising counting, composition, sorting and matching and comparing and ordering to consolidate our learning. We will be learning how to double, group and share. We will be finding out the answer to these questions. Can all numbers be shared into two equal groups? Can you group the small world objects into groups of two and groups of three?

