

English

We will be using 'Bog Baby' to inspire our own narratives. We will be focusing on developing our understanding of grammar by learning about tenses, word types and how the meaning of words can be changed by adding prefixes and suffixes. We will write stories based on our own magical creatures, including a character and setting description. We will use 'Once Upon an Ordinary School Day' to apply our learnt skills and write a story inspired by classical music.

Maths

Big Oaks will continue to work with numbers up to 100, learning how to calculate using addition, subtraction, multiplication and division.

Little Oaks will begin by learning how to calculate using addition and subtraction with numbers to 20, before focusing on the place value of numbers up to 50 and then 100.

Art

In Art, we will learn about Lowry and what makes his artwork so recognisable. We will compare this with the colours and patterns used by folk artist, Heather Galler.

Oaks Curriculum Overview



Personal & Social Development Jigsaw – Dreams and Goals

We will explore our big dreams and learn how to set goals. We will understand the importance of resilience and perseverance when working towards our goals. We will learn how to work well as a team.

Spring 1

Big Question: Have places always looked the same? 

Music

We will be exploring how music can tell a story. We will understand the use of pitch, tempo and beat to represent the different parts of a story, animals and emotions. This will be linked with our learning in English, inspired by the book 'Once Upon an Ordinary School Day'.

Science

In Science we will learn about materials, their properties and to distinguish between an object and the materials it is made from. We will investigate what materials will make the best umbrella and playground!

We will also continue to observe the seasonal changes in nature.

History

We are learning about the history of Hebden Bridge, using the photos of Alice Longstaff and other photography from the Pennine Horizons Digital Archive featuring the human geography of the town and surrounding villages. We will use these sources to learn about life in the past.

Religious Education

In R.E we are exploring what it means to belong. We will learn about special places, such as churches and mosques, and what it means to Christians and Muslims to belong.

Physical Education

In PE we will be taking part in Dance on Mondays and Judo on Fridays.