

English

This half-term we are learning all about traditional tales and the journeys that characters take. We are starting off with reading and sharing a variety of traditional tales such as Goldilocks and the Three Bears and the Gingerbread Man, before using Jim and the Beanstalk to link with our Science learning and inspire instructional writing and Little Red (a comical twist on the traditional tale!) to inspire a diary entry and the use of grammatical features such as adverbs, suffixes and apostrophes.

Maths

Big Oaks will continue to work with numbers up to 100, learning how to calculate using multiplication and division. Little Oaks will consolidate their place value of numbers up to 50.

We will all then focus on understanding, measuring and comparing length, height, mass, volume, capacity and temperature.

Music

In Music, we will be learning how to keep a steady beat using our voices, bodies and percussion instruments. We will continue to develop our abilities to match pitch using our voices and identify differences in pitches.

Oaks Curriculum Overview



Personal & Social Development Jigsaw – Healthy Me

We will explore what it means to be and keep healthy and safe. We will learn about the importance of balanced diets, staying active, sharing and navigating tricky situations.

Spring 2

Big Question: How can we find the way?



Design and Technology

In DT, we are creating our own moving playground equipment! We will visit local playgrounds and observe and evaluate the playground equipment. We will then, plan, design and create our own. This will link to our learning last half-term about materials and their properties.

Science

In Science we will be answering the question: 'Where does my food come from?' Within this topic we will learn all about how plants grow, the parts of plants, types of garden and wild plants, trees and their similarities and differences. We will plant, observe and evaluate the growth of plants.

Geography

In Geography we will be answering the question: 'What's with all the chimneys?' where we will learn all about the physical and human features of Hebden Bridge and use directional language to create our own maps of Hebden Bridge, including a map of the playground.

Religious Education

In R.E we are learning all about special celebrations. We will first explore what it means to celebrate and be thankful. We will then learn about Ramadan and Easter and how and why these are celebrated.

Physical Education

In PE we will be learning ball skills with Project Sport on a Monday and developing our stamina, balance, motivation and skipping finesse with Dave in SKIP2BFIt on a Friday!