

## English

We will continue to practise our reading during our soft start and by participating in two guided reading sessions a week. We will be focusing on our prosody and comprehension skills. Year 1 will continue to have daily phonics sessions, whilst Year 2 will develop their spelling, grammar and punctuation skills. For our writing, we will look to 'The Incredible Book Eating Boy' and 'The Koala Who Could' for inspiration. We will use these brilliant stories to refine our comprehension skills, using VIPERS (see attached), our understanding of word classes, sentence types and the use of punctuation and to create our own letter, poem and non-chronological report.

## Maths

This half-term, we will be looking at statistics, combining this with our computing, and seeing how we can represent data using pictograms and block diagrams. We will be revisiting fractions, with Little Oaks learning about halves and quarters and Big Oaks looking at finding fractions of numbers and quantities. We will also revisit our measuring units, by looking at how to measure and compare mass, volume, length and height. We will be learning how to tell the time and will be exploring position and direction. This will be combined with our computing, by giving the floor robots directions and creating an algorithm.

Throughout the half-term, we will continue to work with numbers up to 100 and refining our place value, arithmetic and calculating skills.

## Oaks Curriculum Overview



### Personal & Social Development Jigsaw – Relationships and Changing Me

This half-term we will be looking at relationships and how to navigate relationships, including friendships and conflicts, healthily and respectfully. We will also be looking at change – changes that the children have already experienced, and changes that are yet to come. This will provide the children with the tools to help them deal with change and feel more prepared for their change of classes in the new school year.

## Summer 2

### Big Question: What is there to know about the world?



### Design and Technology

In DT, we will be designing and creating our own dips and accompanying dippers! We will explore and evaluate existing tasty dips and dippers (hummus, salsa, raita, vegetable sticks, breads) before creating our own.

### Music

We will look to gardens and growing to inspire our music this half-term, with a special emphasis on the planet. We will explore the structure of how music is constructed, the timbre and texture of sounds and tempo.

## Science

We will be answering the BIG question: 'How can I be healthy?' We will begin our learning by investigating how to keep plants healthy, before moving onto how humans can stay healthy. We will learn about germs, keeping clean, balanced diets and exercise.

## Computing

Lots of our learning in our computing will be combined with Maths, by creating digital pictograms and programming a floor robot. We will also be using Scratch Jr. to create our own quizzes!

## History

In History, we will be learning all about how medicine has changed the world. We will learn about the hospital environment and about significant individuals such as Florence Nightingale, Mary Seacole and Edith Cavell.

## Religious Education

In R.E we will continue our learning about how we can look after the planet. We will learn how we can protect the planet and how our actions impact and affect others. We will explore how religious beliefs are connected to caring for the planet.

## Physical Education

In PE we will be taking part in Project Sport, where we will be taking part in gymnastics, and SKIP2BFIT, developing skipping skills and determination.