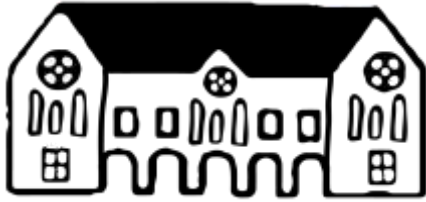


Stubbings



**COVID-19: outbreak
management plan**

Stubbings Infant School

Approved by:

Lucy Caswell

Date: September 2021

Review Date:

December 2021

1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance from step 4](#), provided by the Department for Education (DfE) and Local Guidance (Calderdale COVID-19 outbreak management planning for education and childcare setting V1.1)

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (Calderdale Metropolitan Council), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- 'For most education and childcare settings, whichever of these thresholds is reached first:
 - 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or
 - 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period' (DfE, Contingency Framework – August 2021)
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

We will communicate any changes to our families via letters, text messages and the school website. We will continue to ensure that our pupils understand any control measures that are put in place and staff will be kept up to date via weekly meetings and emails/memos as necessary.

2. Shielding

We will adhere to national guidance on the reintroduction of shielding; which is currently paused, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

3. Other measures

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Live performances

If recommended, we will reintroduce:

- Bubbles, to reduce mixing between groups
- Face coverings in communal areas and classrooms for staff and visitors (unless exempt)

If a threshold is reached, we will consider these actions:

- review and reinforce the testing, hygiene and ventilation measures they already have in place.
- whether any activities could take place outdoors, including exercise, assemblies, or classes
- ways to improve ventilation indoors, where this would not significantly impact thermal comfort
- one-off enhanced cleaning focusing on touch points and any shared equipment
- seek additional public health advice if they are concerned about transmission in the setting, either by phoning the DfE helpline (0800 046 8687, option 1) or in line with other local arrangements. (DfE, Contingency Framework – August 2021)

4. Attendance restrictions

High-quality remote learning will be provided for all pupils if:

- they have tested positive for COVID-19 but are well enough to learn from home; or
- attendance at their setting has been temporarily restricted

On-site provision will be retained for vulnerable children and young people and the children of critical workers. If there is a temporary stop to onsite provision on public health advice, we will discuss alternative arrangements for vulnerable children and young people with the local authority

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

4.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- And take advice from Public Health as to priorities for the return of year groups (Reception, Year 1 and Year 2 pupils).

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

4.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Learning Information for Parents (January 2021) on our school website on our Home Learning page.

4.3 Wraparound care

We will limit access to before and after-school activities and wraparound care during term time to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

4.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

If our DSL (or deputy) can't be on site, they can be contacted remotely by telephone or email.

If our DSL (or deputy) is unavailable, we will share a DSL with Riverside Junior School.

Vulnerable children

Where vulnerable children are absent, we will:

- follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns
- encourage the child to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person's attendance would be appropriate
- focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home. (DfE, Contingency Framework – August 2021)