

## Personal & Social Development

Our Jigsaw theme is 'Celebrating Difference'. We will be thinking about what we are good at, our similarities and differences to others. We will be reflecting on what makes a good friend. We will learn strategies that we can use and words we can say when we have a disagreement or if someone is unkind. We will take part in 'Odd Socks Day' as part of Anti-Bullying Week, to celebrate what makes us all unique. We will continue to learn mindfulness and self-regulation techniques and explore the zones of regulation.

## Physical Development

We will be developing body strength, co-ordination, balance and agility through outdoor play provision and large apparatus sessions. We will be taking part in funky finger activities as we come into school, these focus on shoulder, elbow, wrist, and finger pivots to build up muscle strength and get us ready for writing. We will be learning the correct pencil grip and practising our name writing and handwriting.

## Expressive Arts & Design

We will be singing new songs for our Christmas production and singing songs in different pitches. We will be learning to play percussion instruments to express our ideas and feelings. We will be learning to act out stories and repeat the story language such as 'Who's that trip trapping over my bridge?!' We will be creating story maps and collaborative collages with paint and mixed media to help us retell the stories. We will be exploring colour mixing whilst creating artwork linked to stories and festivals. We will be drawing daily in drawing club and see where our imagination takes us!

## Communication and Language & Literacy

We will continue with our 'Show and Tell' sessions where we will learn to speak confidently, to listen, to ask appropriate questions to find out more information and to answer questions. We will be learning new vocabulary and talking about the changes we observe in the natural world as we experience the changes in the season. We will learn to retell stories using story language and join in with phrases and repeated language. We will be retelling traditional tales using pictures to sequence and puppets. We will be singing traditional nursery rhymes, sharing traditional tales with the children so that they know that traditional tales have different versions and have been around for years and years.

## Phonics

Nursery children will be taking part in daily phase 1 letters and sounds, they will be learning to make sounds with their body and describe them. They will be learning the key concepts of print and to retell discuss and share familiar stories.

Reception children will continue to learn the Phase 2 sounds and the letters that represent them (GPCs). They will be learning to blend simple words and to write letters with the correct formation. In guided reading we will learn to decode words, to practise our expression and finally to answer questions to show our understanding of the text.

Stubbings



Autumn 2 2023 Acorn

### Class Curriculum Overview

#### 'Can I tell you a story?'

- Can I retell a story using story language?
- Can I find different versions of a traditional story?
- Can I make up a different ending to a traditional story?
- What stories are told at Diwali, Hanukkah, and Christmas?
- How do Christians celebrate Christmas?
- How do different families celebrate Christmas?



## Understanding the World

We will be comparing characters from stories, including figures from the past. We will be drawing story maps and maps of our woodland walks. We will be describing different festivals and celebrations, comparing them and thinking about similarities and differences. We will be exploring the natural environment and describing what we can see, hear and feel whilst outdoors. We will be noticing and describing changes in the seasons.

### Here are some ways in which you can support your child's learning at home:

- Read stories to your child regularly and ask them questions about the story.
- Encourage your child to mark make and practise writing their name. This could be with chalks outside, with a stick in mud, in a tray of sand or flour as well as with pens on paper.
- Practise counting objects around the house, play games with dice and learn to recognise the dot patterns without counting the dots.

## Mathematical Development

We will be learning to identify representations of numbers to 5, to count and make collections of 1,2,3,4 and 5 objects. We will be learning that numbers can be made up of smaller numbers. We will be learning that as we count each number it is one more than the number before and as we can count back each number is one less than the previous number. We will be sorting shapes by different criteria and looking at them in different orientations.

