### **Personal & Social Development**

We will learn to work together to welcome new children to our class and help them settle. We will be continuing to use mindfulness and breathing techniques to help us identify and moderate our own feelings socially and emotionally as well as to develop an awareness of how we feel on the inside. We will be reflecting on what our strengths are, and those of others. We will consider what we can do now and what we would like to be able to learn to do next. We will reflect on how we have to sometimes persist at something to be able to achieve it.



We will be learning to combine movements and to remember sequences and patterns of movement as we perform dance and experience gymnastic routines. We will continue to develop overall bodystrength, balance, co-ordination, and agility through use of the indoor and outdoor climbing equipment. We will be focussing on strengthening all the muscles needed for writing and on developing a comfortable correct pencil grip.

# **Expressive Arts & Design**

We will learn to join materials in different ways and experiment with different media and materials to create moving animals. We will design, make, and evaluate our own models.

We will be making some animal collages inspired by the artwork of Eric Carle.

In our Music sessions we will be learning to sing in pitch and show the melodic shape as we sing a range of familiar and new songs. We will also learn to tap a beat and to move to the beat.

## Communication and Language & Literacy

As a starting point to learning about animals that live in cold places, we will be reading a selection of fiction and nonfiction books such as 'The Emperor's Egg', 'Polar Polar Bear' and 'Watching Penguins in Antarctica'. When we learn about animals that live in hot places, we will read books such as 'We all went on Safari,' 'Boogie Bear,' and 'African Elephants.' Through class discussions, answering our questions for learning and opportunities such as show and tell we will be learning new vocabulary, how to articulate our ideas in well-formed sentences and to ask how and why questions. We will be listening to a poet perform his own poems and will be composing our own with his help.



# Spring1 2023 Acorn Class Curriculum Overview 'Can Penguins live in hot places?

How are animals adapted to live in very cold or very hot places?

How does the penguin grow from an egg?

How does life in the north or south pole differ from your life?

What changes do you notice in the natural environment?

How is the season changing?

# Here are some ways in which you can support your child's learning at home:

Read stories to your child regularly and ask them questions about the story.

Encourage your child to mark make and practise writing their name.

Have a picnic and ask your child to pour different amounts of liquid into cups. Can they make their cup full, empty, nearly full, nearly empty, about half full. Let your child weigh out different amounts of rice, beans and to compare objects by weight from heaviest to lightest or by length from shortest to longest.

#### **Phonics**

Nursery children will be developing an awareness of rhyme and rhythm. They will identify rhyming words and objects that rhyme though listening to rhyming stories and playing rhyming games. Reception children will learn the phase 3 vowel graphemes and trigraphs, they will practise reading sentences and captions as well as the tricky words. They will have 2 guided reading sessions a week with the same book which focus on a different reading skill each session: decoding, prosody and comprehension.

# **Understanding the World**

We will be learning to use all our senses in handson exploration of natural materials. We will talk about the changes we can see when ice melts. We will go into role as explorers, and we will be recognising similarities and differences between life in this country and life in other countries. We will be comparing animals that live in cold and hot places and thinking about how they are adapted to their environment. We will learn about the Inuit people and how they can live on the ice.

# **Mathematical Development**

We will be working with numbers to 8 and continuing to understand that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity. We will continue to learn that all numbers are made up of smaller numbers by noticing and making up different compositions of numbers and representing numbers in different ways. We will learn about basic addition as we combine groups to make a total. We will also be learning to compare objects by length, height, and weight.