#### **Personal & Social Development**

We are implementing a new scheme across the federation called Jigsaw. It has two main aims for all children: To build their capacity for learning, to equip them for life. Jigsaw brings together PSHE Education, compulsory Relationships and Health Education, emotional literacy, mindfulness, social skills and spiritual development. This half term the focus is 'Healthy Me' with the themes being exercising bodies, physical activity, healthy food, sleep, keeping clean and safety.

#### **Physical Development**

We will be learning about the different factors that support overall health and wellbeing. On Thursdays Reception will have PE; the lessons will have a circus and water ski theme and focus on coordination and counterbalance. All children will be continuing to develop overall body-strength, balance, co-ordination, and agility, using the apparatus and outside climbing equipment as well as by riding the balance bikes. Nursery children will have 'Squiggle while we Wiggle' sessions where they dance and draw along to music to prepare them for writing.

### **Understanding the World**

In Geography we continue to focus on making and building maps and interpreting information from them. In History we continue to talk about the past present and future as we learn about what happened yesterday and today and what will happen tomorrow. We will learn about famous figures from the past such as Mae Jameson and Louis Armstrong and events in the past such as the first landings on the moon. We will also learn about how Easter and Lent are celebrated.

#### **Communication and Language**

In 'show and tell' we will be talking about things that are special to us, where we live and our home, or what is special about our family. We will be describing place and events in detail such as where we live, and familiar journeys from a map. We will use fiction and non-fiction texts to find new information and learn new vocabulary.

### **Spring 2 2022 Acorn Class Curriculum Overview**

'How did it get here?'

We will be finding out the answers to these questions: What is space?

What is a star?

How did astronauts get to the moon?

Does the moon shine?

Why does the moon change shape? Stubbings

Who has landed on the moon?

How can I stay happy and healthy? Are eggs alive?

Why are eggs given at Easter?



# Here are some ways in which you can support your child's learning at home:

- Keep a tooth brushing diary to emphasise the importance of looking after our teeth.
- Talk about the importance of a good night's sleep and what can help and hinder this.
- Read stories to your child regularly and ask them questions about what happened. What was their favourite part? What happened at the beginning, middle and end?
- Encourage your child to draw and write around their interests such as drawing a model they have made or what they need to bake with, labelling a picture they have drawn such as their house and who lives in it.

#### Literacy

We will be reading lots of quality stories and engaging in extended discussion about the texts.

Reception children will be encouraged to write short sentences with words with known lettersound correspondences using a capital letter and a full stop. They will also focus on pencil grip, posture, and writing letters with the correct formation along a line.

Nursery children will be developing phonological awareness to be able to identify words that start with the same initial sound. They will be encouraged to mark make everywhere using some of their print and letter knowledge in their early writing.

## **Expressive Arts & Design**

We will explore colour and colour mixing, create paintings and collages inspired by the work of artists. We will learn to sing new songs increasingly matching the pitch and following the melody. We will play percussion instruments to the beat and perform our song, music and dances. We will learn to join different materials to create models and to experiment with colour and texture.

## **Mathematical Development**

In maths we continue to gain a deep understanding of numbers to ten, how we can combine numbers and how we can show our thinking in lots of different ways. We will also be learning to compare objects by length, height and weight, to describe the properties of 3d shapes and to make and describe patterns. Nursery children will be singing lots of number rhymes, counting objects, actions and sounds and learning that the last number reached when counting a small set of objects tells you how many there are in total.