

Personal & Social Development

We will be focusing on celebrating difference, making friends with our new classmates and resilience. All children will continue with our new mindful PSHE programme called Jigsaw which brings together PSHE Education, compulsory Relationships and Health Education, emotional literacy, mindfulness, social skills, and spiritual development. Reception children will have two RSE lessons from the Christopher Winters Project which focus on caring friendships, being kind and families. We will be learning self-regulation skills and practising our breathing exercises to help us tune in to how we feel on the inside.

Physical Development

All children will be continuing to develop overall body-strength, balance, co-ordination, and agility, using the apparatus and outside climbing equipment PE lessons will have a circus theme and will focus on sending and receiving skills by learning to roll, bounce, throw and catch a ball. The children will take part in outdoor and indoor activities to develop their shoulder, elbow, and finger strength to get them ready for writing. During our Outdoor Sessions, we will be exploring the woods, being nature detectives and creating art with natural materials.

Expressive Arts & Design

We will paint to different pieces of music to explore expressing feelings. Our musical learning will include singing new songs, creating sounds and sound effects, and tapping a beat. We will be doing lots of observational drawing of plants, vegetables, and flowers. We will make leaf and plant rubbings and prints. We will create natural art inspired by Andy Goldsworthy.

Communication and Language

We will be getting to know new class members and developing social phrases. We will be learning active listening skills, learning to listen carefully, and learning why listening is important. We will be learning to ask questions and to explain what and when something has happened using newly acquired vocabulary.

Summer 1 2023 Acorn Class Curriculum Overview **'What makes things grow?'**

We will be finding out the answers to these questions:

- How is the season changing?
- How do we grow food?
- How do the flowers grow?
- How can I stay happy and healthy?
- How do I care for plants?
- What do vegetables need to grow?
- How do tadpoles grow into frogs?
- How do caterpillars grow into butterflies?



Here are some ways in which you can support your child's learning at home:

- Encourage your child to notice seasonal changes and to ask questions about the changes they observe.
- Encourage them to engage in back-and-forth dialogue and to express opinions about things that matter to them.
- Read stories to your child regularly and ask them questions about what happened. What was their favourite part? Can they retell the story?
- Encourage your child to draw and write inspired by their interests.

Literacy

We will be reading and retelling stories. We will be using non-fiction texts to find out information. Reception children will be learning to write sentences more independently. They will be continuing to practise correct letter formation and writing letters along a line. Nursery children will focus on listening for initial sounds in words, sound talking words and blending sounds. They will continue to sing lots of nursery rhymes and action songs inside and outside. They will also be encouraged to recognise and write their name and to write and draw everywhere, giving meaning to their marks.

Understanding the World

We will be planting seeds and caring for growing plants. We will be observing tadpoles and caterpillars as they develop and learning about the key features of the lifecycle of plants and animals. We will be going on woodland walks looking for signs of seasonal change. We will continue to learn about special times and festivals with a particular focus on Eid.

Mathematical Development

We will continue to practise and consolidate skills in counting, subitising, sorting and matching, composition, comparing and ordering. Reception children will be learning to recognise numbers to 20 and be encouraged to group and count larger groups of objects. We will also be developing spatial reasoning skills by identifying shapes in different orientations. We will be identifying characteristics of 3d shapes and making repeating patterns.

