

Stubbings



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

In cases where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When school closes due to National or Local Lockdown, we will ensure that all children are sent home with the equipment they will need to be able to successfully continue their learning at home. All children will take home printed paper packs that will include:

Maths, English and Phonic activities that are appropriate for their stage of learning; these will aim to support and challenge

They will also be provided with a series of reading books from the school reading scheme

Equipment to aid learning such as an exercise book (Key Stage 1) and whiteboard and pen will also be provided

A mindfulness activity will also be included in the pack.

A small number of laptops and tablets are available to loan if a child does not have immediate access to such equipment at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our aim is to replicate the learning that is happening in school for our remote learners as much as possible and where it is appropriate to do so. We understand that some subjects are difficult to resource at home such as Design Technology, Art and PE, so in these cases the activities may need to be adapted whilst meeting learning objectives. Class teachers know their children and families well and help them to make informed decisions about these adaptations.

How long can I expect work set by the school to take my child each day?

Each day activities will be set to ensure that the children receive a variety of learning opportunities across each week.

Daily activities for:

Children in Nursery

Early Phonics

Maths

Play focus – craft/music/construction etc.

Children in Reception

Phonics

Handwriting – this will focus on gross and fine motor skills

Maths

Topic – art, knowledge of the world etc.

Children in Key Stage 1

Phonics/Spelling

Handwriting

Maths

Topic – art, geography, science, history etc.

Children in Key Stage 1 will be learning for a maximum of 3 hours per day.

Each week we will also provide activities to support physical health and our 'Wellbeing Wednesdays' will focus on 'The Five Ways to Wellbeing', which are things you can do that are good for your mental health, happiness and wellbeing.

Class teachers upload videos of themselves reading stories for the children to listen to.

How will my child access any online remote education you are providing?

Class Dojo is our Virtual Learning Environment, learning is posted on each classes 'Class Story' daily, along with resources to support learning. Tasks are assigned to children's portfolios with instructions and how to respond, this could be a video, photo, text, drawing or a worksheet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We are aware that not all families can access online learning from home. To support children who do not have access we are able to:

Loan a limited number of laptops and tablets, this can be arranged through contacting the school.

We provided printed resource packs if families are unable to print resources, we understand that some children prefer to work with printed resources rather than on screen so they too can access the printed materials. We can arrange collection from school and when necessary delivery of these resources.

The Class Dojo App can be downloaded free of charge to mobile phones to submit work.

How will my child be taught remotely?

We have chosen to use a variety of approaches which include:

- Printed work packs that are personalised by class teachers to the needs of the individual children
- A selection of reading scheme books
- The use of Oak National Academy online lessons and White Rose Maths home learning resources
- Websites that support the teaching of specific subjects, this may include video clips
- Class teachers may upload instructional videos e.g. for handwriting or to demonstrate maths concepts
- All links to lessons, resources and instructions are posted on Class Dojo via the 'Class Story' and 'Portfolios'.
- Teachers will read a story to the class daily and upload this to 'Class Dojo'
- Teachers are available during school hours to offer support and answer questions via the message function of 'Class Dojo', they may also contact families by phone to offer support.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home and how will I be informed if there are concerns?

Each family is unique and they have to find their own routines that support learning at home. We understand the challenges that families may face during the closure of schools, but we will work with families to prevent children falling behind and help them to continue to make progress.

The engagement of children is monitored through 'Class Dojo'. We are able to see when posts have been viewed and work that is submitted to portfolios. We will also make regular calls to families.

If there has been a period on non-engagement, the class teacher will contact the family using a 'Class Dojo' message, we will then contact the family to discuss their welfare, home learning and how best they can be supported.

In circumstances where the lack of engagement is frequent and persistent a member of the school Senior Leadership Team will become involved.

How will you assess my child's work and progress?

Class Teachers will assess progress and provide feedback each day for the work that the children submit through 'Class Dojo'. This may include:

- Messages asking questions to clarify or extend
- Messages to praising work done
- Messages to ask children to check their work and sometimes resubmit
- Telephone conversations to provide feedback to the child and to their family

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We know that our young learners all need support to access remote learning and that for some children, especially those with special educational needs and disabilities (SEND) will need additional support to make remote learning successful. We support these children and their families by providing resources such as:

- Social stories
- Visual timetables
- Sensory resources

- Equipment to support learning e.g. concrete maths resources that the children are familiar with

We will support the children to continue working on any individual social and emotional targets, sharing resources and strategies with families and staying in regular contact to offer support.

Class teachers know the children well and will provide specific, targeted activities for children who are currently not working at year group expectations. They may also provide specific resources to support learning. Class teachers will work with families to adapt learning and reduce any difficulties that they encounter.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

We will send home a weekly home learning plan, this will be emailed to the family the day that we are notified of the isolation.

Although the work may differ from the work that is done in class, teachers will provide learning activities that match the learning objectives being taught in class or that support individual learning targets.

Isolating pupils will be able to submit work via 'Class Dojo' and also contact the class teacher.

Class teachers will contact the family, by phone, to offer support and guidance.