


Stubbings KS1 Curriculum Map (Cycle 1 2021 – 2022)

		<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>	
		<i>How has life changed?</i>		<i>Have places always looked the same?</i>		<i>What is there to know about the World?</i>		
RE	Cycle 1	Big Questions	How and why do we care for others?	Which books and stories are special?	Belonging to a church and mosque	How do we celebrate special events?	How do we celebrate special events? (continued)	Who brought messages from God and what did they say?
		Key Words	believe, belief, special. Muslim, Christian, Bible, Quran	believe, belief, special. Muslim, Christian, Bible, Quran	Church, Mosque, Muslim, Christian, special, belong	Easter, celebration	Celebration, festival, fasting, Harvest, birthday	Word of God, faith trust, choice, prayer forgive, promise
		Sparkle Words	opinion	Moral, Holy, believer	belief, ritual, celebration, tradition	Holy Week; Palm Sunday; Christian Crucifixion, Ascension	Eid, Ramadan Sukkot	Old Testament, Commandment Patriarch, Prophet
		QfLs	Who do we care about? How can I show I care for others? How and why do people of faith care for others?	How do we know the bible is special book for Christians? How do we know Qu'ran is a special book for Muslims? How do stories have morals and meanings?	How do they show we belong? What makes a place special? What does it mean to belong to the church or mosque?	Why is Easter celebrated? What are the symbols and traditions?	How do we celebrate special occasions? Why do we say thank you? What happens at Sukkot?	What is a prophet? What does it mean to trust someone? What do Isaac and Joseph learn about forgiveness?
PSHE	Cycle 1	Big Questions	What helps us to learn? What is fair?	What does friendship look like?	How can I be the best that I can be?	What should I be proud of?	What can I do when I feel like this?	Why do I worry when things change?
		Key Words	kind, listen, caring, thoughtful, affect	Compliment, falling out making up	goal, progress, proud, challenge, achieve,	Relax, problem-solving tense, anxious, worried	cared for, love, loss, share, choice, lonely	Habit, fault – my fault and not my fault
		Sparkle Words	community, co-operate, responsibility, contribute	Conflict, resolution, compromise	aspire, persevere, determined, distracted, achievement, consequences	relaxation, pride, jealous, jealousy	envy/envious, jealous proud	determined; frustrated responsibility, obstacles
		QfLs	How do we make our class a good place to learn? What are my rights? What are my responsibilities?	Is it easy to work in a group? Can I learnt to see things from someone else's point of view?	What would I like to get better at? How will I improve? Why should I keep trying?	What am I good at? What would I like to improve? Should I persevere?	Who is important to me? What should I do when I feel jealous? Am I proud or jealous?	How have I changed already? How might I change in the future?

ENGLISH	Cycle 1	Genre	<ul style="list-style-type: none"> • Labels • Captions • Instructions • Poetry 	<ul style="list-style-type: none"> • Character and setting descriptions • Narrative • Poetry • Recount 	<ul style="list-style-type: none"> • Character and setting descriptions Narrative 	<ul style="list-style-type: none"> • Narrative • Instructions 	<ul style="list-style-type: none"> • Non-chronological Report • Narrative • Labels and captions 	<ul style="list-style-type: none"> • Non -chronological report • Persuasive • Letters 	
		Key Texts							
		Possible SPAG Year 1	<ul style="list-style-type: none"> • capital letters and full stops • spaces • -ing 	<ul style="list-style-type: none"> capitals for names and places 	<ul style="list-style-type: none"> • noun phrases • verbs 	<ul style="list-style-type: none"> extending sentences using 'and' 	<ul style="list-style-type: none"> • suffixes: ing, ed, prefix -un • punctuating more than 1 sentence • extending with 'and' • punctuation ? ! 	<ul style="list-style-type: none"> • capital letters and full stops • spaces • -ing 	
		Possible SPAG Year 2	<ul style="list-style-type: none"> • Nouns • Demarcating sentences • Types of sentences • Expanded noun phrase • -er and -est 	<ul style="list-style-type: none"> • Nouns • Demarcating sentences • Adjectives • Types of sentences • Capitalisation 	<ul style="list-style-type: none"> • Expanded noun phrases • Punctuation • Types of sentences • Subordination • -ful and -less 	<ul style="list-style-type: none"> • Verbs • Tense • Singular and plural • Commas in lists • -ly • Adjectives into adverbs 	<ul style="list-style-type: none"> • Adverbs • Word classes • Coordination • Apostrophes for possession or contraction 	<ul style="list-style-type: none"> • Forming nouns using -er • Editing and improving sentences 	
Phonics	Year 1		<p>review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –s –es words with two or more digraphs e.g., queen thicker Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review Tricky Words: Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p>	<p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue Tricky Words: their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, house, mouse, water, want</p>	<p>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work</p>	<p>/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ ze freeze Tricky Words: once, laugh, because, eye</p>	<p>Review Phase 5 GPC's for Phonics Screening Check /c/ ch school /sh/ ch chef /z/ ze freeze ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant No new tricky Words</p>	<p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more review Tricky Words: busy, beautiful, pretty, hour, move, improve, parents, shoe</p>	

Maths							
Maths	Year 1	Focus Area	Place Value (within 10 and then 20) Addition and Subtraction (within 10) Shape	Addition and Subtraction (within 20) Place Value (within 50) Length and Height Weight and Volume	Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time		
		Possible key Skills	Count 1 more/lees Use <=> symbols Compare groups of objects/numbers Addition – adding together Subtraction – finding a part Recognise and name 3D shapes	Find and make number bonds Compare number sentences Order numbers within 50 Count in 2s/5s Compare lengths and heights Measure length Measure and compare mass/capacity	Count in 10s Make arrays Make equal groups Find half/quarter Describe position Counting forwards and backwards with 100 Recognise coins and notes Tell the time to the hour and half hour		
	Year 2	Focus Area	Place Value Addition and Subtraction Money Multiplication and Division	Multiplication and Division Statistics Properties of Shape Fractions	Length and Height Position and Direction Time Mass, Capacity and Temperature		
		Possible key Skills	Counting in 10s and 1s within 100 Compare and order numbers Count in 3s Add two 2-digit numbers Check calculations Make amounts in different ways Find change Add equal groups Make arrays	Multiplication sentences using the x symbol Dividing by 2, 5 and 10 Odd and even numbers Draw pictograms Interpret pictograms Count sides, vertices and faces Lines of symmetry Recognise a third Find three quarters	Measure length in cm and m Compare and order lengths Describe movement and turns Making patterns with shapes Quarter past and quarter to Find durations of time Measure mass in grams and kilograms Compare volume		
Science							
Science	Cycle 1	Big Questions	How does the human body work? Why do the seasons change?	Why do the seasons change? What should we use to make a playground?	Where does our food come from?	Why is a tiger not like a turtle? Why do the seasons change? Where does our food come from?	
		Key Words	body, head, arms, legs, eyes, mouth, ears, nose, hands, feet hair, blood, heart, brain, elbow, wrist, shoulder, ankle, foot, neck, knee, chest, lungs, senses, smell, taste, touch, hear, see, young, adult,	wood, metal, plastic, fabric, rock, strong, bendy, soft, hard, rough, smooth	Bulb, seed, shoot, root, plant, petal, leaf, grow, growth, healthy, stem, seedling	animal, human, fish, amphibians, reptiles, birds, mammals, teeth, food	rainfall, daybreak, sunset, daylight, cold, wet, warm, sunny, Winter, Spring, Summer, Autumn, data experiment, investigation,
		Sparkle Words	sight, circulation, offspring, compare, similar	opaque, transparent, waterproof, absorbent, fragile	Stamen, conditions, structure, germinate, germination	carnivore, herbivore, omnivore, predator, prey, nocturnal, diurnal, suckle	predict, prediction, hypothesis,
		QfLs	Is the oldest child the tallest? Will I always look like this? What would life be like without sight?	Would you make a teapot from chocolate? What's the best material to keep teddy dry?	How does a seed grow? How much has it grown? Which part of the plant do we eat? How do plants "eat?"	Are animals all the same? How do we tell animals apart? What do animals eat?	How do I know if it is cold outside? Why do the days get longer in the summer?

Geography	Cycle 1	Big Questions			What's with all the chimneys?		Why is it called the United Kingdom?	Where in the world is London?
		Key Words			map, town, river, canal, hill, valley, road, buildings, compass, North, South, East, West		United Kingdom, England, Wales, Scotland, Northern Island, London, capital city,	compare, landmarks, same, different
		Sparkle Words			county, country, local area, locality, Aerial		county, county border	similarities, difference, contrasting
		QfLs			Where do I live? Why does it look like that? (Aerial photographs) How can I find the toyshop?		What is a capital city? Where would I find our capital city?	What makes a city a city? What is landmark? How is it different?
History	Cycle 1	Big Questions	How have homes changed?			Has Hebden Bridge always looked like this?		What does the Queen do?
		Key Words	old, new, same, different, past, present, compare, modern, artefact, long a go			similar, different, important, past, present, change, before, after		significant, important, role, queen
		Sparkle Words	similarities, differences, significant, historians, investigate, opinion			evidence, significant, source, memory		contribution, monarch
		QfLs	Has my home always looked like this? When did it change? Why did it have to change?			Who was Alice Longstaff? How do we know about the past? What is still here?		What is a Queen? Why are they important? How have they helped us?
Design Technology	Cycle 1	Big Questions			How do you make a playground?		What makes great bunting?	
		Key Words			plan, design, label, like / dislike, mark, cut, measure, join, fix, test, move		Evaluate, design, shape, cut, select, felt, join, sew, decorate, template, running stitch, textile, fabric, thread	
		Sparkle Words			Evaluate, reason, explain, produce, audience, base,		Precise, accurate,	
		QfLs			Why do we have playgrounds? How does my favourite piece of playground equipment work? How do models move?		What should I include in my design? Does a running stitch run? Why is being accurate important?	

Art	Cycle 1	Big Questions	What is a portrait?			Lowry / Kate Lycett	Do all artists paint pictures?	
		Key Words	artist, portrait, media, dislike, computer, focus, view			Countryside, town, nature, colour landscape, gallery, charcoal, watercolour, Brusho, factory	Paper mâché, shape, form, structure,	
		Sparkle Words	evaluate. opinion			rural / industrial, inspire, environment, surroundings,	abstract, figurative,	
		QfLs	Why is it so hard to draw my nose? How can colour show emotions? Who is David Hockney?			Rural or industrial? What's the difference? What makes a Lowry painting so recognisable? How does Kate Lycett paint her surroundings?	What is a sculpture? What can sculptures be made of? Do sculptures always look real?	
Music	Cycle 1	Big Questions	How can different sounds be made?	How can sounds be changed?	How can sound be controlled?			
		Key Words	sound, instrument, pitch, beat, percussion, explore	speed, loud, quiet, fast, slow	loud, quiet, fast, slow, chant			
		Sparkle Words	score, respond	accompany, tempi, dynamics	accompany, tempi, patterns			
		QfLs	How can I make music by changing the pitch of my voice? How can I use my body to keep a steady beat ?	How can I play an instrument and keep a steady beat? What is tempi? How can I control the tempi?	How can you vary pitch when singing? How can volume be controlled when using instruments? Can you play and maintain a steady beat?			
PE	Cycle 1		Skip 2B Fit Project Sport	Tag Rugby Dance	Skip 2B Fit Gymnastics	Judo Dance	Skip 2B Fit Project Sport	Dance Cricket
		Skills	Begin to set realistic goals to achieve. Understand the term 'determination' Hop on the spot using the same foot. Hop along a straight line using the same foot. Jump for distance. Jump for height.	Zig zag through a series of markers spaced evenly Zig zag through a series of tightly spaced markers. Establish sequences of actions and skills which have a clear beginning, middle and ending. Describe and comment on performance.	Hold a balance whilst walking along a straight line. Jump for distance and height controlling the landing. Establish sequences of actions and skills which have a clear beginning, middle and ending.	Link skills and actions in different ways to suit different activities. Describe and comment on performance.	Understand that the heart is a muscle which grows during exercise and pumps blood carrying oxygen and energy around the body Catch a bean bag. Catch a small ball.	Structure sequences of actions and skills in different orders to improve performance Throw a small ball underarm, using the correct technique. Catch a small ball. Throw a small ball overarm, using the correct technique.

Computing	Cycle 1	Big Questions	What is Technology and how do I use it?		How can you create text on a computer?	How can they be grouped?	How does a robot know what to do?	
		Key Words	Technology, laptop, keyboard, monitor, screen, track pad, mouse, click, drag, save, open, log on, password, shut down, shift		Keyboard, shift, caps lock, space bar, text,	Keyboard, shift, caps lock, space bar, text, save	direction, memory, programme, debug Scratch Jr, sprite, command, instructions, debug, test	
		Sparkle Words	store, retrieve, enhance		Word processor, create,	organise, store	efficient, algorithm	
		QfLs	How can I use the mouse to move objects? How can I save my writing? How does mine compare to painted artwork? How do I stay safe?		How does a keyboard work? What happens if I make a mistake? Can I change how my text looks?	Do all objects belong to the same group? Are all groups the same? Can I use groups to help me answer a question?	What happens when I press a button? Is there only one way for a robot to get there?	
	Possible Wow Factor	Visit – Shibden Hall	Visit from Father Christmas		Visit to a Mosque	Visit to Nell Bank to do Senses activity programme?		