


Stubbings KS1 Curriculum Map (Cycle 2)

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		<i>How has life changed?</i>		<i>Have places always looked the same?</i>		<i>What is there to know about the World?</i>		
RE	Cycle 1	Big Questions	How can we make good choices?	How is new life welcomed?		How and why do people pray?	How can we look after the planet?	
		Key Words	Rules, choices, value, Christian, Muslim	welcome, baby, born, celebrate Family, promises, Parents,		pray, worship, Christian, Muslim, church, mosque, prayer mat, beads	Christians, Muslims, created, natural, recycle, reuse	
		Sparkle Words	Commandments, pillars, Christianity, Islam,	godparents, sponsors, Ritual, prayer, Baptism, aqiqah, adhan, font		Ritual, ceremony,	environment, stewardship, responsibility, exploit	
		QfLs	What are the Ten Commandments? What are the Five Pillars of Islam?	Why is it important to make people feel welcome? What do names mean and why are they important?		Why do people pray? How do Muslims pray? What are special times for Christians	What is good about our world? Where do things come from? How do people exploit / use the world around us?	
PSHE	Cycle 1	Big Questions	What helps us to learn?	Getting on and Falling out	How do goals change?	Good to be me RSE	Relationships	Changes Y3 transition
		Key Words	kind, family, friend, listen, caring, thoughtful, affect	Compliment, falling out making up	goal, progress, steps, challenge,	achieve, proud, talent	cared for, feelings, loss, grief,	changes habit, fault – my fault and not my fault
		Sparkle Words	community, co-operate, responsibility, contribute	Conflict, resolution, compromise	aspire, persevere, determined, distracted, achievement, consequences	aspire, persevere, determined, achievement,	envy/envious, jealous proud	frustrated obstacles determined responsibility overcome
		QfLs	What does the ideal classroom look like?	What makes a good friend?	Why should I persevere?	What are the differences between male and female humans? What are the differences between male and female animals?	How do we share people we care about? Is it ok to have uncomfortable feelings? What should I do when I feel alone or when I must share someone or something that is important to me?	Can I change a bad habit? How can we overcome obstacles? Is it good to make choices about my behaviour?

ENGLISH	Cycle 1	Genre	<ul style="list-style-type: none"> Letters Postcards Poetry Character and setting descriptions Narrative Non-chronological Report 	<ul style="list-style-type: none"> Character and setting descriptions Narrative 	<ul style="list-style-type: none"> Character and setting descriptions Narrative Non-chronological Report 	<ul style="list-style-type: none"> Recount – diary Letters Character and setting descriptions Poetry Narrative 	<ul style="list-style-type: none"> Poetry Narrative Non-chronological Report 	<ul style="list-style-type: none"> Instructions Letters Character and setting descriptions Poetry 					
		Key Texts	 <p>Pattan's Pumpkin – Chitra Soundar</p> <p>Toby and the Great Fire of London – Margaret Nash</p> <p>Beegu – Alexis Deacon</p> <p>The Lonely Christmas Tree – Chris Naylor-Ballesteros</p> <p>The Princess and the White Bear King – Tanya Batt</p> <p>The Emperor's Egg – Martin Jenkins</p> <p>Tell Me a Dragon – Jackie Morris</p> <p>The Dragon Machine – Helen Ward</p> <p>The Lonely Beast – Chris Judge</p> <p>Moth: An Evolution Story – Isabel Thomas</p> <p>The Koala who Could – Rachel Bright</p> <p>The Incredible Book Eating Boy – Oliver Jeffers</p>	<ul style="list-style-type: none"> capitals for names and places 	<ul style="list-style-type: none"> noun phrases verbs 	<ul style="list-style-type: none"> Extending sentences using 'and' 	<ul style="list-style-type: none"> suffixes: ing, ed, prefix -un punctuating more than 1 sentence extending with 'and' punctuation ? ! 	<ul style="list-style-type: none"> Nouns Demarcating sentences Types of sentences Expanded noun phrase -er and -est 	<ul style="list-style-type: none"> Nouns Demarcating sentences Adjectives Types of sentences Capitalisation 	<ul style="list-style-type: none"> Expanded noun phrases Punctuation Types of sentences Subordination -ful and -less 	<ul style="list-style-type: none"> Verbs Tense Singular and plural Commas in lists -ly Adjectives into adverbs 	<ul style="list-style-type: none"> Adverbs Word classes Coordination Apostrophes for possession or contraction 	<ul style="list-style-type: none"> Forming nouns using -er Editing and improving sentences
		Possible SPAG Year 1	<ul style="list-style-type: none"> capital letters and full stops spaces -ing 	<ul style="list-style-type: none"> capitals for names and places 	<ul style="list-style-type: none"> noun phrases verbs 	<ul style="list-style-type: none"> extending sentences using 'and' 	<ul style="list-style-type: none"> suffixes: ing, ed, prefix -un punctuating more than 1 sentence extending with 'and' punctuation ? ! 	<ul style="list-style-type: none"> Nouns Demarcating sentences Types of sentences Expanded noun phrase -er and -est 	<ul style="list-style-type: none"> Nouns Demarcating sentences Adjectives Types of sentences Capitalisation 	<ul style="list-style-type: none"> Expanded noun phrases Punctuation Types of sentences Subordination -ful and -less 	<ul style="list-style-type: none"> Verbs Tense Singular and plural Commas in lists -ly Adjectives into adverbs 	<ul style="list-style-type: none"> Adverbs Word classes Coordination Apostrophes for possession or contraction 	<ul style="list-style-type: none"> Forming nouns using -er Editing and improving sentences
		Possible SPAG Year 2	<ul style="list-style-type: none"> Nouns Demarcating sentences Types of sentences Expanded noun phrase -er and -est 	<ul style="list-style-type: none"> Nouns Demarcating sentences Adjectives Types of sentences Capitalisation 	<ul style="list-style-type: none"> Expanded noun phrases Punctuation Types of sentences Subordination -ful and -less 	<ul style="list-style-type: none"> Verbs Tense Singular and plural Commas in lists -ly Adjectives into adverbs 	<ul style="list-style-type: none"> Adverbs Word classes Coordination Apostrophes for possession or contraction 	<ul style="list-style-type: none"> Forming nouns using -er Editing and improving sentences 					
		Phonics	Year 1	<p>review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear</p> <p>air er /z/ s –s –es words with two or more digraphs e.g., queen thicker</p> <p>Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</p>	<p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p>	<p>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey</p>	<p>/ur/ or word /oo/ u owl awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water schwa in longer words: different</p>	<p>Review Phase 5 GPC's for Phonics Screening Check</p> <p>/c/ ch school /sh/ ch chef /z/ ze freeze</p> <p>ie pie i-e time o go o-e home</p> <p>ue blue rescue ew chew new u-e rude cute aw claw</p>	<p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious</p>				

		Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review Tricky Words: Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue Tricky Words: their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, house, mouse, water, want	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work	/o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ ze freeze Tricky Words: once, laugh, because, eye	ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant No new tricky Words	/or/ augh our oar ore daughter pour oar more review Tricky Words: busy, beautiful, pretty, hour, move, improve, parents, shoe
--	--	--	---	---	--	--	--

Maths	Year 1	Focus Area	Place Value (within 10 and then 20) Addition and Subtraction (within 10) Shape	Addition and Subtraction (within 20) Place Value (within 50) Length and Height Weight and Volume	Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time
		Possible key Skills	Count 1 more/lees Use <=> symbols Compare groups of objects/numbers Addition – adding together Subtraction – finding a part Recognise and name 3D shapes	Find and make number bonds Compare number sentences Order numbers within 50 Count in 2s/5s Compare lengths and heights Measure length Measure and compare mass/capacity	Count in 10s Make arrays Make equal groups Find half/quarter Describe position Counting forwards and backwards with 100 Recognise coins and notes Tell the time to the hour and half hour
	Year 2	Focus Area	Place Value Addition and Subtraction Money Multiplication and Division	Multiplication and Division Statistics Properties of Shape Fractions	Length and Height Position and Direction Time Mass, Capacity and Temperature
		Possible key Skills	Counting in 10s and 1s within 100 Compare and order numbers Count in 3s Add two 2-digit numbers Check calculations Make amounts in different ways Find change Add equal groups Make arrays	Multiplication sentences using the x symbol Dividing by 2, 5 and 10 Odd and even numbers Draw pictograms Interpret pictograms Count sides, vertices and faces Lines of symmetry Recognise a third Find three quarters	Measure length in cm and m Compare and order lengths Describe movement and turns Making patterns with shapes Quarter past and quarter to Find durations of time Measure mass in grams and kilograms Compare volume

Science	Cycle 1	Big Questions	Why aren't spoons made of chocolate? Where does our food come from?	How have I changed?	Why don't hippos live in Hebden Bridge?	Why is there so much green outside?	How can I be healthy?
		Key Words	Material, wood, plastic, glass, metal, pottery, brick, stone, fabric, waterproof, test, sort,	question, answer, compare, describe, grow, adult, offspring, water, food, air, shelter	Habitat, environment, food, food chain, alive, healthy, seashore, woodland, desert, ocean, rainforest	Growing plants, wild, garden, plant, branch, root, stem, leaves, seed, seedling, weed, trunk, alive, blossom, petal, bulb, fruit	Eat, drink, health, healthy, exercise, medicine, sleep, diet, clean, question, answer, compare, describe

		Sparkle Words	Ceramic, sturdy, appropriate, compare, investigate, investigation, properties	offspring, survival, nutrition, reproduce, classify, identify, observe	Micro-habitat, predator, prey, climate, conditions	Deciduous, evergreen, suitable, temperature, germination, reproduction	Nutrition, balanced, hygiene, observe, identify, classify,
		QfLs	Can materials be used for different things? What is the best material for the job? Can materials be used more than once?	What does a human need to stay alive?	How do I know if something is alive? What is a habitat? Are all habitats the same?	What does a plant look like? What do plants need?	What is a balanced diet? How does exercise keep me healthy? Why should I keep my hands clean?
Geography	Cycle 1	Big Questions		How could a label a map of the world?	Why are some continents hotter than others?		Where in the world is Jamaica?
		Key Words		continent, United Kingdom, Europe, Africa, Australasia, North America, South America, Asia, Antarctica, oceans, Atlantic, Southern, Artic, Pacific, Indian	equator, journey line, compare, same, different		Country, Jamaica, beach, cliff, coast, city, forest, hill, mountain, harbour, holiday, house, natural, places, plants,
		Sparkle Words		journey line	Climate, similarities, differences Equator, polar regions, hemisphere		Coastal, area, climate, community, compare, tropical, identify, environment, resort
		QfLs		What is a continent? How many oceans are there? How could a label a map of the world?	Why are some continents hotter than others? What is the equator?		What is the weather like in Jamaica? How is Kingston different to Hebden Bridge?
History	Cycle 1	Big Questions	What happened in The Great Fire of London?			How do we know about the World? – Explorers	How has medicine changed the world?
		Key Words	event, important, order, past, present, change, evidence, compare			event, important, order, past, present, change, evidence, compare, explorer, adventure, space	Nurse, past, present, medicine, hospital, hygiene, germs, infection, Florence Nightingale, Mary Seacole, soldiers
		Sparkle Words	significant, source, sequence, chronology, reliable			significant, source, sequence, chronology, reliable, expedition, uninhabitable	Enquiry, chronology, Crimea, decision, determined, dilemma,
		QfLs	Where is Pudding Lane and why was it significant? How do we know about the cheese?			Who is Christopher Columbus? Who is Neil Armstrong? Who is Ernest Shackleton?	Why are hospitals so clean? Were Florence Nightingale and Mary Seacole friends?

			Is that a good source of evidence?			What makes a good source?		Who was Edith Cavell and why was she important?
Design Technology	Cycle 1	Big Questions	What makes a fire engine good at its job? Structures		How does a musical instrument work?		What makes a good salad?	
		Key Words	build, make, cut, fix, hose, ladder, measure, wheel, plan, body		Build, make, join, sound, shake, decorate, design		Opinion, evaluate, adapt, improve, existing	
		Sparkle Words	Construct, design, evaluate, axle, chassis, adapt		Improve, evaluate, construct,		Recipe, ingredients, choice, like / dislike, cut, chop, slice, mash, knife, fork, spoon, bowl	
		QfLs	What does a fire engine do? What are wheels, axles and chassis? What materials make a good fire engine?		What makes a good instrument? How does an instrument make sound?		What does a good dip taste like? How are new dips designed? Where does our food come from?	
Art	Cycle 1	Big Questions		Who is Andy Goldsworthy?		Who was Kenojuak Ashevak?		Can art tell a story?
		Key Words		Sculpture, build, materials, nature, pattern, mixing, primary and secondary colours, shade, natural, flat, join, smooth		Print, Inuit, printmaker, Kenojuak Ashevak, ink, roller, design, printing block, animals, nature, colour, pattern		Dot work, pattern, line, nature, pattern, mixing, primary and secondary colours, shade, natural, symbol
		Sparkle Words		Environment, pressure, 3-D, mould		Evenly, pressure, reverse image, environment, inspiration, habitat, Alaska		Aboriginal, creation story, rainbow serpent,
		QfLs		How are natural materials used in art? What are reflections and how are they used in art?		What is positive and negative space? How did Kenojuak Ashevak use nature in her work?		What does cross-hatching look like? Can a painting tell a story?
Music	Cycle 1	Unit	Food and Eating	More Maestri the Dog Stories	Minibeasts	People Who help Us	The Weather and Seasons	Gardens and Growing
		Elements	timbre, tempo, duration, structure	duration, dynamics, tempo, pitch, pentatonic	dynamics, duration, pitch, timbre, texture	tempo, duration, timbre, pitch	tempo, timbre, duration, structure	structure, timbre, texture, tempo
PE	Cycle 1		Skip 2B Fit Project Sport	Tag Rugby Dance	Skip 2B Fit Gymnastics	Judo Dance	Skip 2B Fit Project Sport	Dance Cricket

		Skills	Begin to set realistic goals to achieve. Understand the term 'determination' Hop on the spot using the same foot. Hop along a straight line using the same foot. Jump for distance. Jump for height.	Zig zag through a series of markers spaced evenly Zig zag through a series of tightly spaced markers. Establish sequences of actions and skills which have a clear beginning, middle and ending. Describe and comment on performance.	Hold a balance whilst walking along a straight line. Jump for distance and height controlling the landing. Establish sequences of actions and skills which have a clear beginning, middle and ending.	Link skills and actions in different ways to suit different activities. Describe and comment on performance.	Understand that the heart is a muscle which grows during exercise and pumps blood carrying oxygen and energy around the body Catch a bean bag. Catch a small ball.	Structure sequences of actions and skills in different orders to improve performance Throw a small ball underarm, using the correct technique. Catch a small ball. Throw a small ball overarm, using the correct technique.
Computing	Cycle 1	Big Questions	What is the difference between Technology and Information Technology?	What makes a good photograph?	Can a computer make music?	How does a robot work?	How can computers count bugs?	How are computer games made?
		Key Words	Computer, technology,	camera, photograph, landscape, portrait, focus,	Music, computer, sound,	Robot, instruction, direction, position	Information, count, chart	Question, answer, outcome
		Sparkle Words	Information technology, communication,	Digital, composition,	Compose, composition	Algorithm, position, program, debug	Data, record, pictogram	Programme, coding.
		QfLs	What is Information Technology? How do I use Information Technology safely?	What makes a good photograph? What special effects can I use? How does lighting help?	How does music make us feel? How is music made with a computer?	What happens if instructions change? How does a robot know where to go? How do I debug an algorithm?	What is data and how do I collect it? What is a pictogram and how do I make one?	How does purple mash coding work? What is an outcome? How are programs created?
	Possible Wow Factor	Go on a train Meet a fire fighter	Visit from Father Christmas	Sculpture Park	Meet an explorer	Thackray Museum Walk to Hardcastle Craggs	Meet an historical person Dress as a person from the past.	