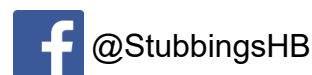


May Newsletter



WELCOME BACK!

We hope that you have all enjoyed the half term break. It was wonderful to have such much sunshine!

We now look forward to this last half term - there is lots of exciting learning to be done! We are planning transition activities and supporting the children to look forward and answering any questions that they may have. Transition activities for the Year 2 children have already started and the children are extremely positive. We plan to continue with these as planned, we will work within the restrictions and keep you informed of any changes that have to be made.

Our bubbles remain, adults in school wear face coverings in communal areas and we do ask that adults wear a face covering and social distance when they drop off and collect children from school. Hopefully more measures will be lifted if we all work together to stay safe.

Thank you for your support and continued positiv-

Hooray for the wonderful sunny weather!

Please make sure that the children bring a hat, and a water bottle to school. A light, long sleeved layer is also a good idea. The children can bring sun-cream (named please) to school, we cannot put it for them but we do supervise!



Dates for your diary

Monday 7th June - School Reopens

Friday 11th June - Y3 teachers visit Great Oaks

Wednesday 16th June - Wellbeing Wednesday

Friday 18th June - Small group of Y2 to visit Riverside

Tuesday 29th June - Year 2 children to Nell Bank

Friday 2nd July - Transition Day

Friday 9th July - Small group of Y2 to visit Riverside

Tuesday 13th July - Y2 children to play at Riverside

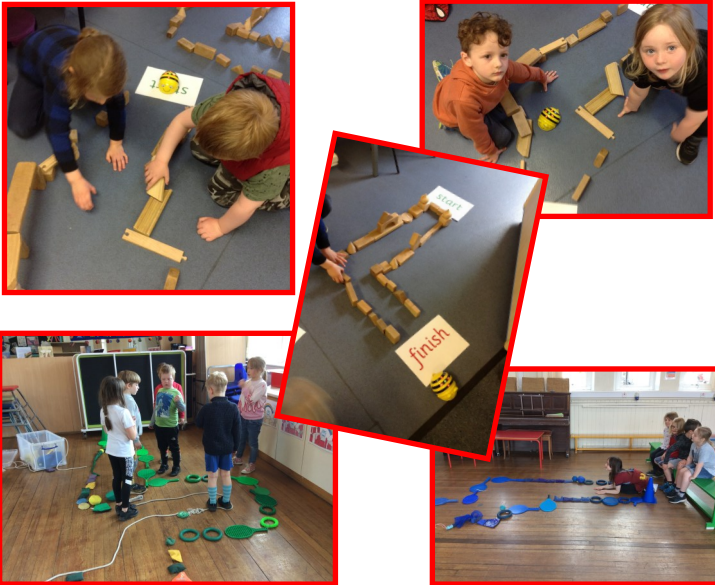
Friday 23rd July - School closes for summer

Wednesday 8th September - School reopens for the Autumn Term



Please let us know if you have changed your phone number, have a new postal address or email address. It is vital that we have the correct contact details.

Saplings and Great Oaks



Over the last couple of weeks, the children have been learning about 'Algorithms' in computing. They have learnt that they are a series of instructions that make something happen, it could be movement, change of colour or make a sound. Can you think of any everyday objects that require an algorithm to make them work?

We began by going into the hall and pretending to be robots ourselves. The children had to give clear, precise instructions to move each other around an obstacle course. Then some of us learnt how to programme Bee-Bots to move around a smaller scale obstacle course. There were lots of picking it up at the beginning when it went in the wrong direction, but not anymore because we have learnt how to become really good at debugging (correcting mistakes) Some of use used Purple Mash to create algorithms to make fish move, pop bubbles and fly aeroplanes.

Next we will design and write our own Algorithms.

Little Acorns

There was so much excitement in Little Acorns as all 5 of our chrysalis' hatched into beautiful Painted Lady butterflies! We have all been fascinated as we observed each stage and the children have learnt first-hand about the lifecycle of the butterfly. We released them in our outdoor area and some children were lucky enough to hold one of our butterflies on their hand! Hamish told us that he had learnt that the caterpillar of the Painted Lady butterfly feeds on thistles, hawkweed and nettles.

The children have been very engaged learning about metamorphosis. They have observed the tadpole's legs and arms grow and the tail shrink. We have released our tadpoles back into their pond where they can complete their life cycle and grow into froglets and then frogs. We learnt that they will then start over again by laying their eggs and that their eggs are called frog spawn.

We have also been learning about what plants need to grow and we noticed that our cress was ready to eat very quickly while our sunflowers and beans took a lot longer to grow and we had to be very patient! We have tasted our cress and most of us liked it! We have now taken our sunflowers and beans home to carry on caring for them.

