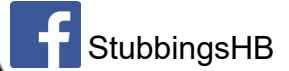
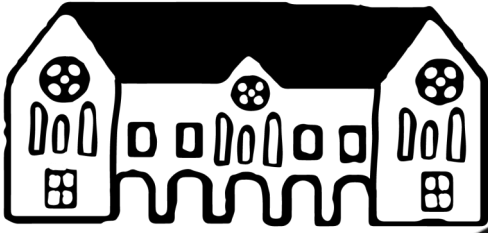


Stubbings



February 2023

Safeguarding Newsletter

Safer Internet Day

This year's theme is 'Want to talk about it? Making space for conversations about life online'.

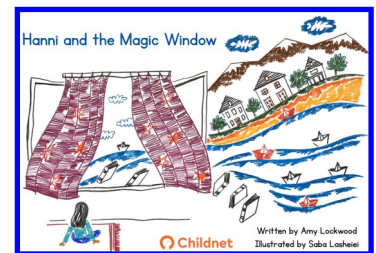
www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2023

We have shared the ebook 'Hanni and the Magic Window' with all of the children. The discussion afterwards helped the children to think about who they could go to if they see something that upsets them when they are online.

www.childnet.com/resources/hanni-and-the-magic-window/

Keeping the children safe is our first priority and this includes when they are online.

We are increasingly aware that children right across the school are talking about games they play and films and videos they watch, some of which are produced for children and adults much older than they are; including 'Rainbow Friends' which is a game that can be played on Roblox. Children have told adults in school that they play this game and that it is 'scary'. Because of this we have spent some time talking with our Key Stage 1 children about Roblox; the games they play, what they like and dislike about it. We have taught them that there are games that are rated 9+ and 13+ and how they can stay safe when playing Roblox games.




The following links support parents and carers to understand what Roblox is and how they can keep their children safe whilst playing.

<https://www.internetmatters.org/hub/esafety-news/parents-guide-to-roblox-and-how-your-kids-can-play-it-safely/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/roblox/>

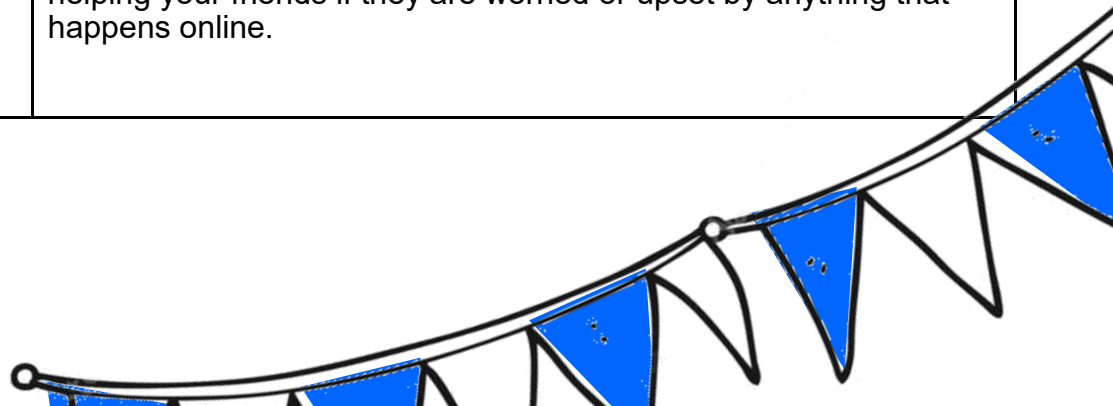
Please use your judgement around the media you allow your child to access and consider all of their friends they may talk to and describe what they have seen.

If you have any questions please contact school.

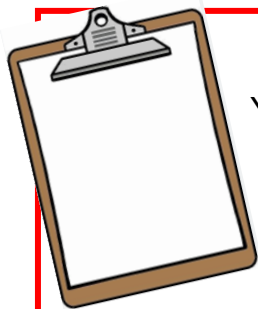


At school the children will learn 'Be SMART with a heart' as a way to learn to use the internet safely and positively.

	<p>S is for safe Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.</p>
	<p>M is for meet Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk</p>
	<p>A is for accepting Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you</p>
	<p>R is for reliable You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.</p>
	<p>T is for tell Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk</p>
	<p>Be SMART with a heart Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.</p>



Pupil Collection Procedure



You will have all given school a list of adults that can collect your child from school. Please keep us updated if there are any changes to this list.

If your child is going home with someone other their parent and you know this when you drop your child off in the morning, please complete the form that school staff have on a clipboard.

If, during the day, you need to make a different arrangement for the collection of your child please ring the school office to provide the name of the person collecting.

With both of the above arrangements a password will need to be provided for any person not on your list.



Reporting Absences

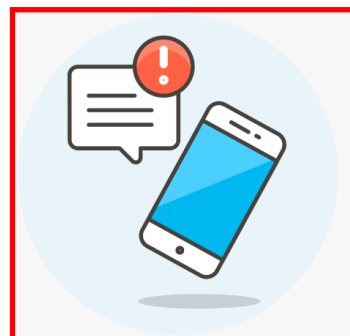


If your child is going to be absent from school please ring the school office, you can do this out of school hours and leave a message. We ask that you ring rather than email or contact class teachers via Class Dojo so that we can ensure that we get the message first thing in the morning.

If your child is absent because they are ill please let us know what is wrong with them.

If children are absent when the registers close and we have not received a message from their family to explain why they are absent we will follow Calderdale 'First-Day Calling Procedures'

- Absence calls listened to/attendance emails checked
- First day text sent to first name on contact list within half an hour of school start time asking for response
- If no response to text start calling first name on contact list within 45 minutes of school start time
- Ring down contact list until reply is received, ensuring where possible that someone from outside of the family home has been contacted
- Alert the Head Teacher or Designated Safeguarding Lead that a child is absent and no contact has been made within an hour of school start time
- If no reply send second text and email to first and second contacts on list
- Contact any other agencies (if they are involved) to ascertain whether they have any further information which may be helpful, or know the whereabouts of the child or family, and contact MAST to see if there has been any incident that they are aware of
- Home Visit made if possible/appropriate by school or other agency involved
- If no contact is made then school will contact the police.



What is a pre-existing injury?

A pre-existing injury is an injury that occurred when the child was in the care of a parent or carer or another care professional, for example a childminder and arrives at school with this injury.

If the child arrives with an existing injury parents or carers must inform staff on their arrival and will be asked to complete an 'Existing Injury Form' detailing how the injury occurred and ensuring staff members have current information about a child if they become unwell as a result of the injury.

If staff members notice a pre-existing injury that they were not made aware of by the parents, staff must begin to complete an 'Existing Injury Form' for parents to complete on their return.

We record pre-existing injuries to:

- To ensure we are undertaking our duty - following our child protection responsibilities, policies and procedures effectively.
- To consider whether there is likely to be child abuse or neglect taking place.
- To help us to decide about whether an injury or concern should be reported.

Procedure

The parent or carer accompanying the child will be asked what happened and be informed that a confidential record will need to be made of the injury.

If staff members notice a pre-existing injury that they were not made aware of by the parents or carer the staff member will note the injury and will then ask the child how it happened. This will be done carefully and no leading questions will be asked. The parent or carer will be asked or telephoned about the injury and asked to sign the form when collecting the child.

The completed form will be passed to the Designated Safeguarding Lead the same day and uploaded to CPOMS. If there is any concern after speaking to the parent or carer about the injury that the child may be at risk of harm, then the advice of the Designated Safeguarding Lead will be sought.

Existing Injuries Forms

We will be using these after half term.

PRIVATE & CONFIDENTIAL



Existing Injuries Form

This form is to be used when a child has sustained an injury whilst outside school care. This information will be used to ensure that children with injuries are appropriately monitored/cared for at school.

Child's Name	
Date	
Date injury occurred / noticed / reported* <small>*Delete as appropriate</small>	
Circumstances of accident or incident <i>where, when and how</i> Injuries/Visible Marks Mark on Body Map	
Immediate action taken (if applicable) <i>Consider – First aid? Ambulance? Advice?</i>	
Follow-up action taken (if applicable) <i>Consider – Playtimes / PE? Adjustments in class? At lunchtime? Feedback to family?</i>	
Parent/Carer Signature	
Staff Signature	

PRIVATE & CONFIDENTIAL

Please use the diagrams below to record the area affected – annotate if necessary to indicate the type of injury presented.

