

## Transition



Lots of learning will be taking place in classrooms for the remainder of this term to prepare children for their transition in September.

We will be talking a lot about changes in our assemblies, supporting children to recognise, understand and cope with their feelings when change occurs. We will use lots of stories to help with this.

Teachers will be visiting their new classes in their current classrooms to get to know the children and to share stories.

On Friday 9th July; in the afternoon we will have the opportunity to introduce the children to their new teacher and classroom. They will spend time getting to know each other and the children will be able to ask any questions that they may have.

Please let us know if your child has any questions that we can answer or if you have any questions about how we are supporting the children in the transition to their new class.

Please return your child's dinner menu as soon as possible. Thank you.



## Dates for your diary

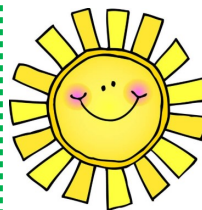
**Friday 9th July** - Transition Day

**Tuesday 13th July** - Y2 children to play at Riverside

**Friday 23rd July** - School closes for summer

**Wednesday 8th September** - School reopens for the Autumn Term

It has been lovely to enjoy some sunshine this week. Please make sure



you put sun cream on before school; sun cream can be brought in to school, but the children have to apply it themselves (we do supervise!!) They will also need a (named) sun hat in school during the warmer weather. Our outdoor area is a very sunny spot and we like the children to spend plenty of time outside safely.

Our children have produced some wonderful pictures as part of 'Our Vibrant Valley' exhibition being organised by Hebden Bridge Rotary Club. Details of the exhibition will be emailed alongside this newsletter.

## Saplings and Great Oaks

Saplings and Great Oaks are loving their new topic 'Australia'.

So far we have learnt about the 5 states and 2 territories as well as the fact that Great Britain can fit into Australia 32 times.

This week we have been learning about Aboriginal Art. We first began by learning how to create a 'cross hatch pattern'. We then learn about dot patterns before creating our own piece of artwork.



## Little Acorns

Are all sharks dangerous?

How is plastic damaging the ocean?

Which sea creature has no brain, blood or heart?

Ask a Little Acorn to tell you the answer and to ask a further question

Is coral a plant or an animal?

Why is coral so important?

Little Acorns have loved their ocean adventure. They have been learning how to ask questions and further questions using the question prompts 'what', 'why', 'when', 'where', 'which' and 'how'. They have been practising using non-fiction books and using features such as the contents and index page, pictures and titles to help find this information.

One child found out that sea creatures were getting trapped inside plastic and eating plastic and that one million birds and 100,000 sea mammals were dying each year.

Another learnt that clown fish live inside sea anemones. They wondered why other fish were killed by the sea anemone but the clown fish were not. They then found out the clown fish was protected by a thick layer of slime so the anemone did not identify it as a fish and did not kill it. We started discussing symbiotic relationships.

We have been retelling Julia Donaldson's story 'Sharing a Shell' with puppets, shells and creatures in our small world rock pool and we have started creating papier-mâché jelly fish and other sea creatures for our ocean display.